

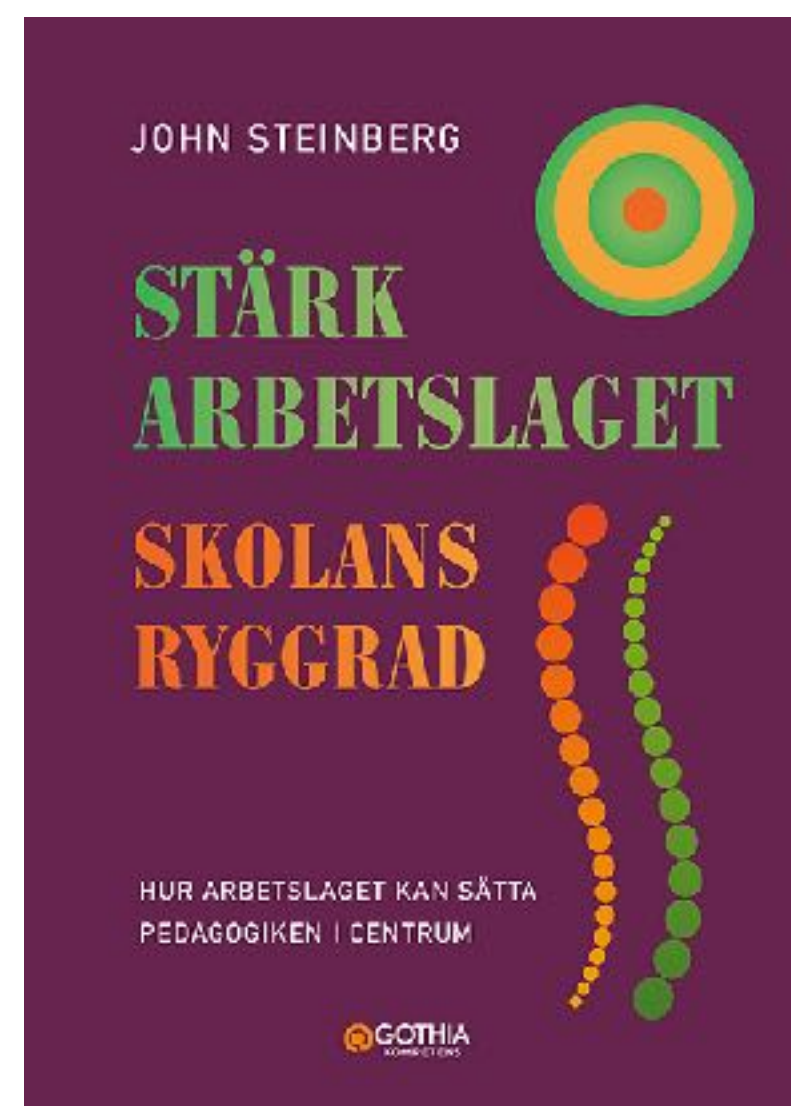
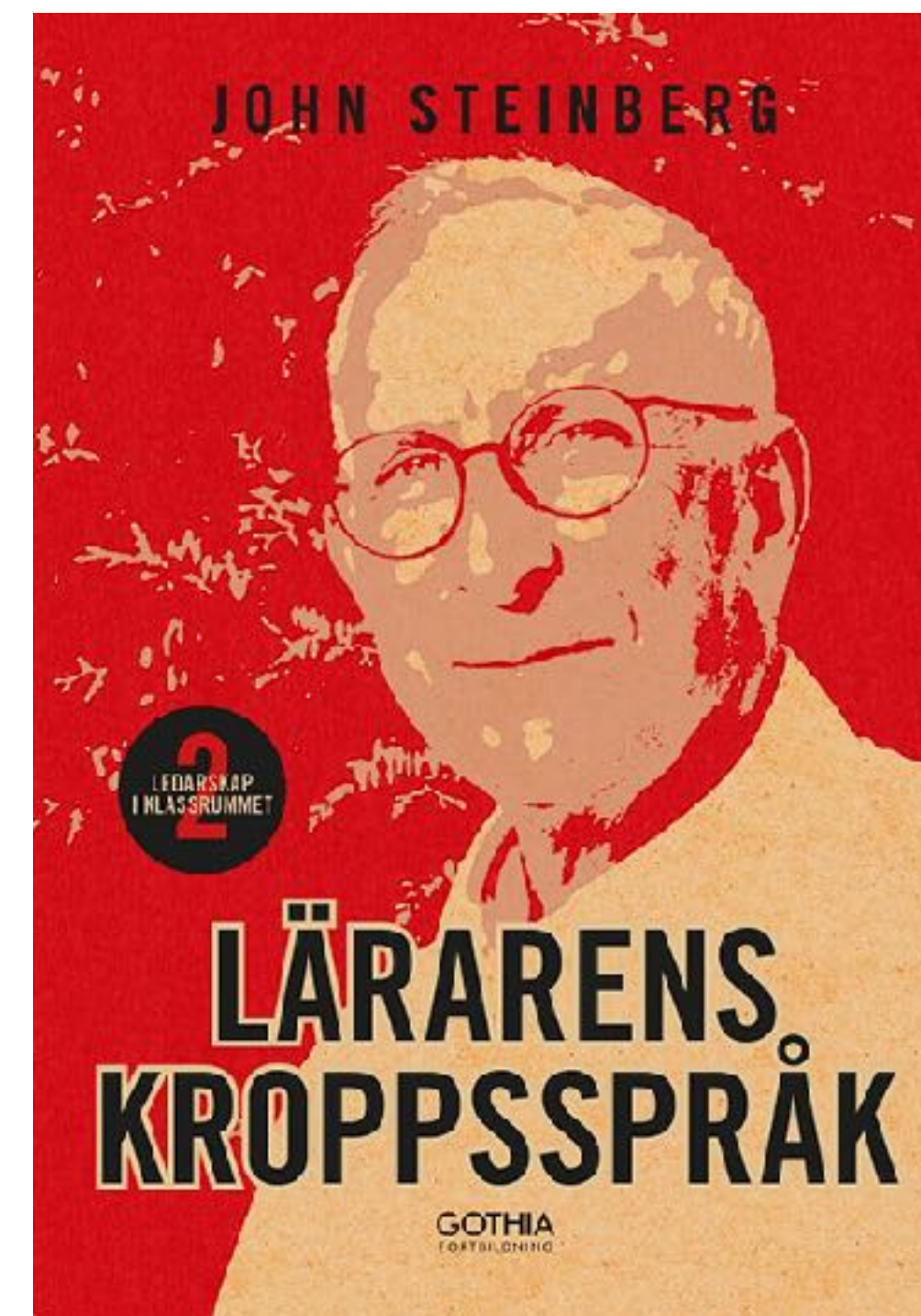
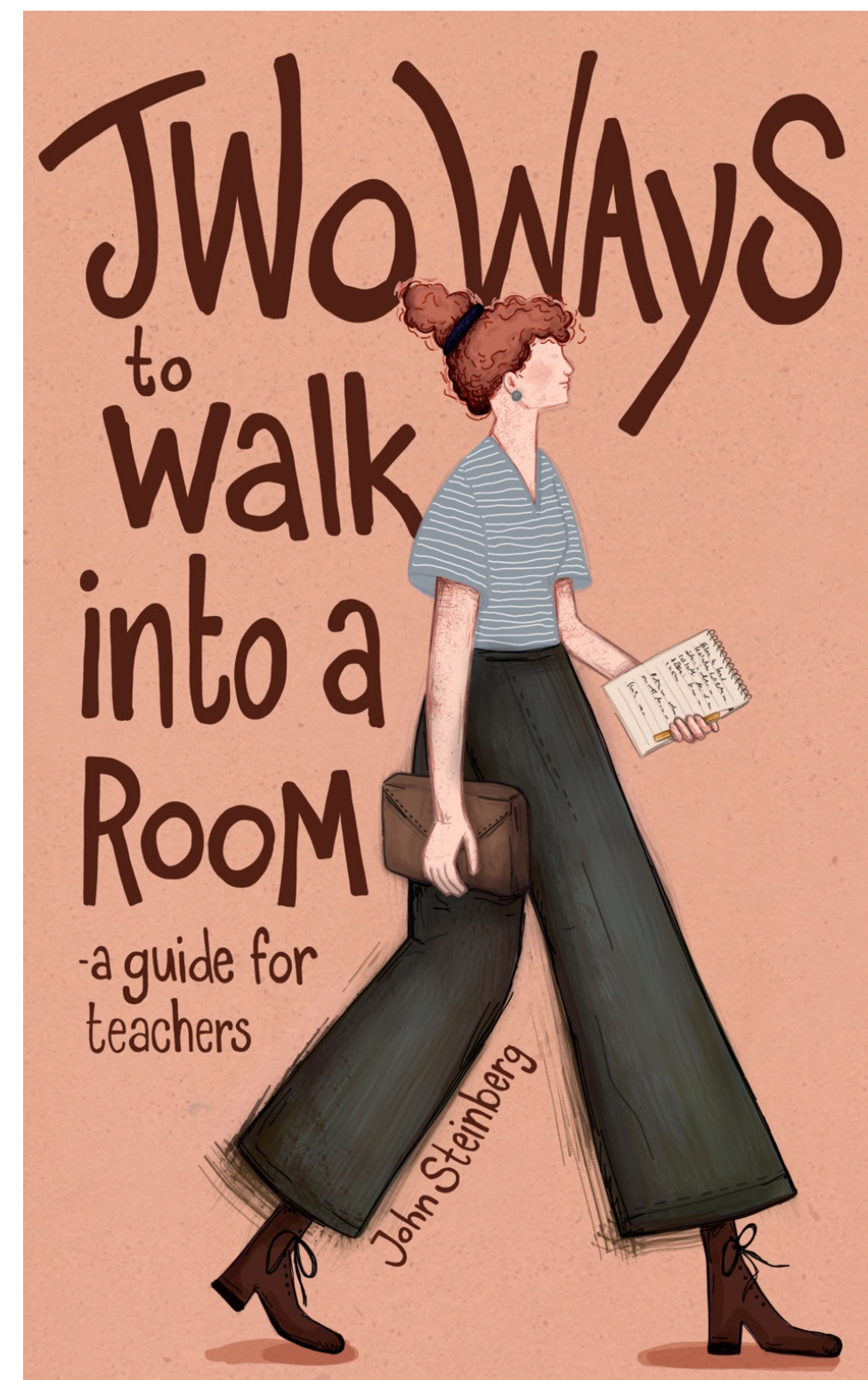
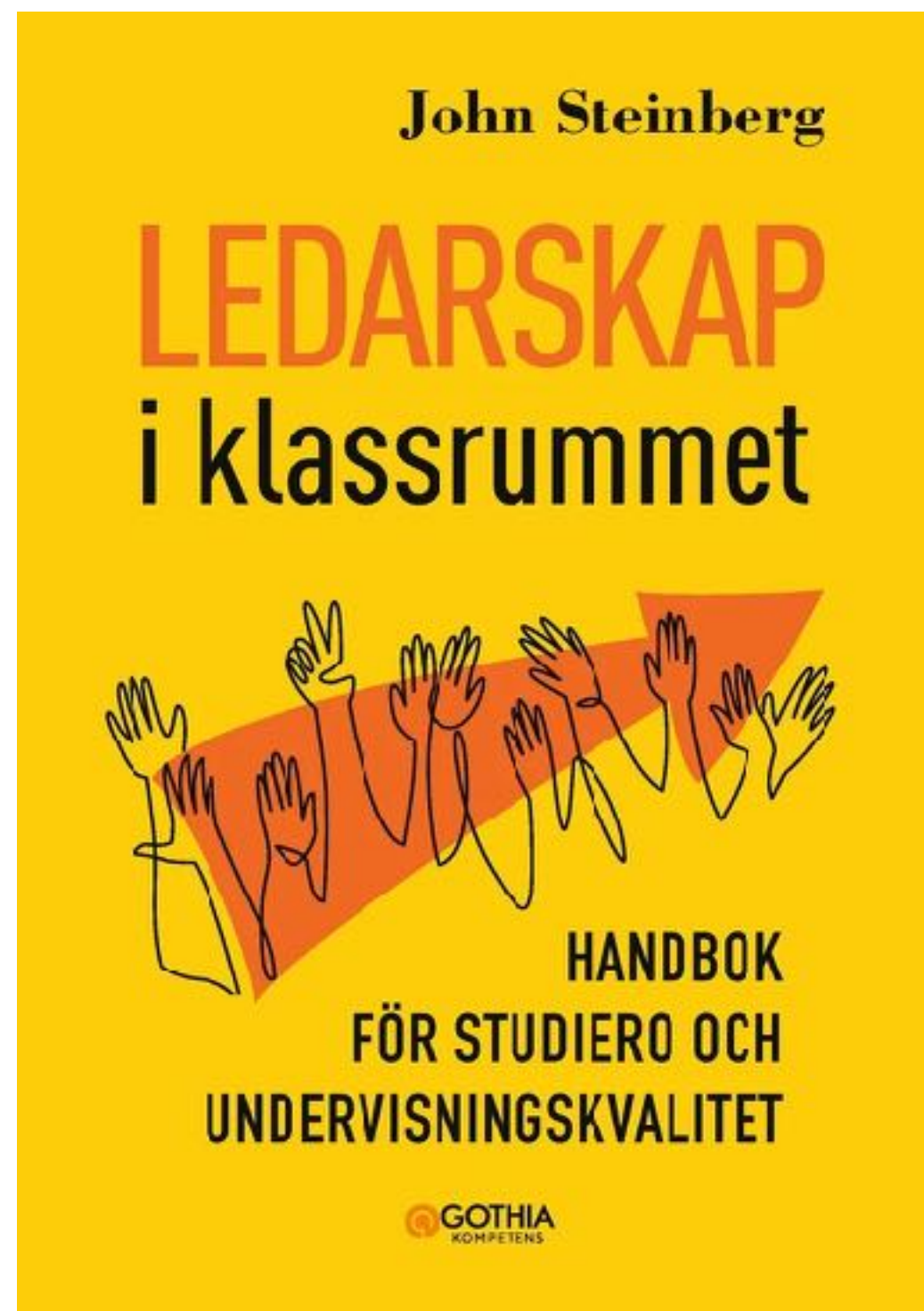
# Leadership in the Classroom - Classroom Management



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Hand

# A relational school

Example: Patrick - expectations and strategies

Fight-Collapse-Buddy-Complain-Concentrate ("State")

Focus on your behavior, not student behavior

And, oh, yes, Sweden is different... experience now a rocky road from authoritarian to humanistic & democratic values

# Main points:

- You have a leadership profession
- First focus on what *you* do
- Vulnerability is part of the job: Talk to colleagues and friends
- Compliment individual leadership with collective leadership
- Help create a positive culture - exceptions, norms, routines  
Know that norms and rules are not the same thing.

# The group comes first

- If the group works it becomes easier to help the individual.
- You have an invested interest in help your colleagues
- Decide upon and communicate three non-negotiable norms
- Do your thing!



**What message is sent by her tempo, eyes, voice and touch?**

# "Restless" students

1. Betrayal
2. Disappointment
3. Status in the group
4. **Instability**
5. Fairness/Justice
6. **Understimulated**
7. **Lack of strategies**
8. Motivated by other things
9. Medical reasons
10. Environment or schedule; Lack of clear routines
11. Stress
12. Language/References
13. **Unclear leadership**



# Sustainable leadership

**Stability**

**Believability**

**Availability**

**Bounce-back ability**

**Focus on what works/Student needs**

**Relationships**

Would you like to have  
22 bosses during one  
month?



# Without Sustainable leadership

- Tired of adults
- Grab hold on an adult
- Lean on friends for information, values, belonging, self-worth and mental health

# Three routines for sustainability

- Bonjour-routines - Collect before you direct
- Au-revoir routines - link to next meeting and lesson
- Ensemble-routines: (**Linking**) Now to Then-Then to Now. Me to You-You to Me and their next teacher / activity

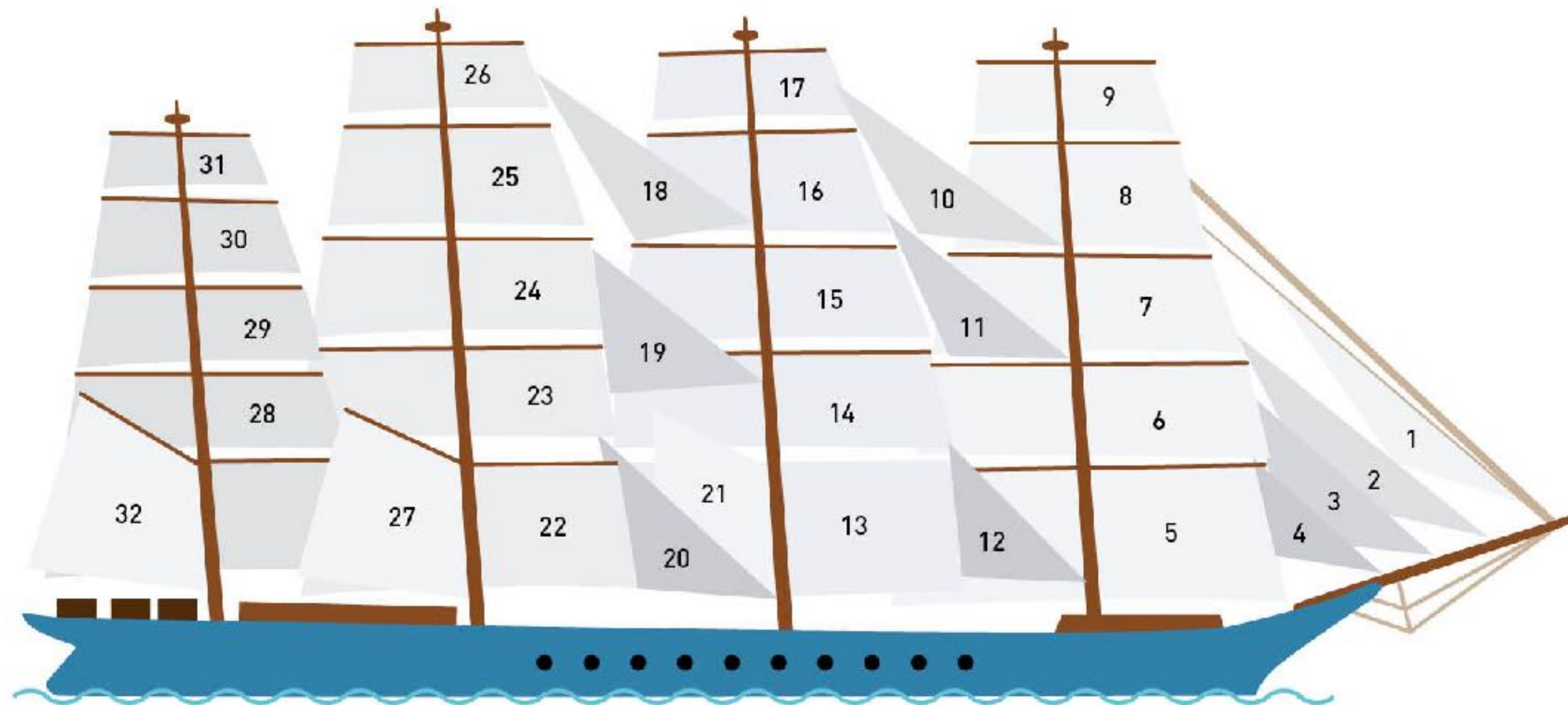


# Sustainable Leadership

**Irrisistible**

**Politeness**

- |                       |                         |                            |
|-----------------------|-------------------------|----------------------------|
| 1. Jagare             | 12. Storstäng           | 23. Kryss undre mässegel   |
| 2. Yttre klyvare      | 13. Storsegel           | 24. Kryss övre mässegel    |
| 3. Inre klyvare       | 14. Stor undre mässegel | 25. Kryss bramsegel        |
| 4. Förstäng           | 15. Stor övre mässegel  | 26. Kryssröjel             |
| 5. Fock               | 16. Storbramsegel       | 27. Apa, gaffelapa         |
| 6. För undre mässegel | 17. Storröjel           | 28. Jigger, undre mässegel |
| 7. För övre mässegel  | 18. Kryssröjelstagegel  | 29. Jigger, övre mässegel  |
| 8. Förbramsegel       | 19. Kryssbramstagegel   | 30. Jiggerbramsegel        |
| 9. Förröjel           | 20. Krysstäng           | 31. Jiggerröjel            |
| 10. Storröjelstagegel | 21. Gaffelstorsegel     | 32. Mesan                  |
| 11. Storbramstagegel  | 22. Begin               |                            |





Psychology

Physiology

Strategy

# Four aspects of a lesson

- ***Content***: Knowledge, Message, Curriculum, Goals, Criteria for success, Learning, not just "doing"
- ***Delivery***: Form, Structure, Preparation, Lesson Plan, Dramaturgy, Humor
- ***Perception***: Reading and adjusting to the group and situation. Being an artist and performer.
- ***Permission***: Acceptance, Believability, Trustworthy, Fair and able to get "dirty"

# Involve them all:

- Heart
- Brain
- Hands
- Feet



# What do the “best” do?

- “Love” and structure
- Learning: Know why they do what they do
- Systematic reflection, review and training
- Responsibility for their results. Inner-world oriented instead outer-world oriented
- Build relationships with the most difficult students and parents.
- Daring to be a leader but doing it “artistically”



	1	2	3
	cyan	yellow	
	magenta	cyan	yellow
	green	magenta	cyan
		green	magenta
			green

**Be a leader with love and structure**

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Thanks for today and Good luck!

